

## Course Syllabus

1	<b>Course title</b>	Italian for Beginners 3
2	<b>Course number</b>	2203143
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/corequisites</b>	Italian for beginners 2
5	<b>Program title</b>	Bachelor's Degree in Italian and English
6	<b>Program code</b>	2203
7	<b>Awarding institution</b>	Jordan University
8	<b>School</b>	Faculty of Foreign Languages
9	<b>Department</b>	Department of European Languages
10	<b>Level of course</b>	First, Second, Third, Fourth Year
11	<b>Year of study and semester (s)</b>	First semester/Second semester
12	<b>Final Qualification</b>	BA
13	<b>Other department (s) involved in teaching the course</b>	-
14	<b>Language of Instruction</b>	Italian
15	<b>Delivery method</b>	<input type="checkbox"/> Face-to-Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	<b>Online platform(s)</b>	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
17	<b>Issuing/Revision Date</b>	Jan 2024

### 18. Course Coordinator:

<p><b>Prof. Ali Ali-Ali</b>  Office: Faculty of Foreign Languages, third floor  Office Phone: 06-5355000 - Ext.: 24821  Office hours: Su/Tue/Thu 12.30---1.30  Email: <a href="mailto:dralali@ju.edu.jo">dralali@ju.edu.jo</a></p>
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### 19. Other instructors:

<p>Name:  Phone number:  Email</p>
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### 20. Course Description:

*As stated in the approved study plan.*

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The course concentrates on the description of more Italian verbs in the present tense in a simple sentence. Students will be systematically trained in various conjugational processes. Basic grammatical aspects will be studied at length, enabling students to master them.

## 21. Course aims and outcomes:

### A- A Program learning outcomes (PLO's)

1. Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
2. Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
3. Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
4. Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
5. Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
6. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Italian and English literary and linguistic texts.
7. Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
8. Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
9. Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

### B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Acquire further	x							x												



## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Orientation	Classroom-lecture	None	
	1.2	Registering on Microsoft Teams	Classroom-lecture	That students have created an account	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	1.3	Revision	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	1.4	Revision	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	1.5	Revision		Student Questions Forum on Moodle	Teams meeting will be recorded and posted to Moodle + PPT Lecture Notes will be posted to Moodle
2	2.1	Passato prossimo and le Preposizioni articolate	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	2.2	Verbi regolari+participio passato (ato , uto, ito)	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	2.3	Verbiirregolari + participio passato	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	2.4	Plurale dei nomi comincianti con vocale e S piu' consonante	Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT	At-home Assignment posted to Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	2.5	Rivisione della struttra del passato prossimo	Classroom-lecture	At-home Assignment posted to Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
3	3.1	Futuro (1)	Classroom-lecture	None	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	3.2	Futurosemplice (2)	Synchronous Microsoft Teams	None	Teams meeting will be recorded and posted to

			meeting held during official class meeting time + Instructor-prepared PPT		Moodle + PPT Lecture Notes will be posted to Moodle
	3.3	Futuro Composto o Anteriore (3)	Classroom-lecture	At-home Assignment posted to Moodle	Grammatica italiana per stranieri ; IN ITALIANO 1.
	3.4	P Express future actions prior to another future actions	Classroom-lecture	At-home Assignment posted to Moodle	Grammatica italiana per stranieri ; IN ITALIANO 1.
	3.5	Plurali Particolari		At-home Assignment posted to Moodle	Grammatica italiana per stranieri ; IN ITALIANO 1.
4	4.1	Riflessivi e pronominali (1)	Classroom-lecture	None	Grammatica italiana per stranieri ; IN ITALIANO 1.
	4.2	Riflessivi e pronominali (2)	Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT	Student Questions Forum on Moodle	Teams meeting will be recorded and posted to Moodle + PPT Lecture Notes will be posted to Moodle
	4.3	Doppianegazione	Classroom-lecture	Student Questions Forum on Moodle	Grammatica italiana per stranieri ; IN ITALIANO 1.
	4.4	Plurali Particolari		At-home Assignment posted to Moodle	Grammatica italiana per stranieri ; IN ITALIANO 1.
	4.5	Describe the character of a person and Express feelings.	Classroom-lecture	At-home Assignment posted to Moodle	Grammatica italiana per stranieri ; IN ITALIANO 1.
5	5.1	Imperfetto	Classroom-lecture	Student Questions Forum on Moodle	Grammatica italiana per stranieri ; IN ITALIANO 1.
	5.2	Trapassato prossimo	Classroom-lecture	Student Questions Forum on Moodle	Teams meeting will be recorded and posted to Moodle + PPT Lecture Notes will be posted to Moodle
	5.3	Passato prossimo e imperfetto	Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT	Student Questions Forum on Moodle	Grammatica italiana per stranieri ; IN ITALIANO 1.
	5.4	Trapassato prossimo e passato prossimo	Classroom-lecture	At-home Assignment posted to Moodle	Microsoft Teams + Links Posted on Moodle
	5.5	Avverbi e aggettivi particolari	Classroom-lecture	At-home Assignment posted to Moodle	Grammatica italiana per stranieri ; IN ITALIANO 1.

6	6.1	Condizionale Sem plice (1)	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	6.2	Condizionale Com posto(2)	Classroom-lecture	Student Questions Forum on Moodle	Teams meeting will be recorded and posted to Moodle + PPT Lecture Notes will be posted to Moodle
	6.3	Volerci – essereneccessario	Classroom-lecture	Quizlet game	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	6.4	Nomi in ista	Synchronous Microsoft Teams meeting held during official class meeting time + Instructor- prepared PPT	At-home Assignment posted to Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	6.5	Nomi maschili in a	Classroom-lecture Classroom-lecture	At-home Assignment posted to Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
7	7.1	Pronomi	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	7.2	Pronomi diretti	Classroom-lecture	Student Questions Forum on Moodle	Teams meeting will be recorded and posted to Moodle + PPT Lecture Notes will be posted to Moodle
	7.3	Pronomi indiretti	Synchronous Microsoft Teams meeting held during official class meeting time + Instructor- prepared PPT	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	7.4	Pronomi diretti nei tempi composti	Classroom-lecture	At-home Assignment posted to Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	7.5	Pronomi accoppiati	Classroom-lecture	At-home Assignment posted to Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
8	8.1	Descrivere costume e comportamenti	Classroom-lecture	None	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	8.2	Parlare di norme sociali	Synchronous Microsoft Teams meeting held during official class meeting time + Instructor- prepared PPT	Student Questions Forum on Moodle	Teams meeting will be recorded and posted to Moodle + PPT Lecture Notes will be posted to Moodle
	8.3	Parlare di costume e comportamenti in Giordania e Italia	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.

	8.4	Rivisione generale	Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT	None	Grammatica italiana per stranieri ; IN ITALIANO 1.
	8.5	Q&A (Final exam)	Classroom-lecture	None	Grammatica italiana per stranieri ; IN ITALIANO 1.

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. Filed study 8. Term papers, 9. Student portfolio, 10. Final exam

### 23. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Assignments	15	As assigned each week	Every week	Moodle
Project	15	As assigned each week	Every week	Moodle
Mid-Term Exam	30	All of the topics	As assigned by registration unit	In-class
Final Exam	40	All of the topics	As assigned by registration unit	In-class

### 24. Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have access to internet by phone or PC/laptop.

### 25. Course Policies:

#### A- Attendance policies:

*Missing an online class is just like missing and other regular class. If you miss more than 3 classes, you will be expelled from the course. The same goes for assignments; missing more than 3 assignments will result in you getting expelled from the course as well.*

#### B- Absences from exams and submitting assignments on time:

Since you are given ample time to finish your assignments, no excuses will be taken for late assignments. It is your responsibility to not postpone your work till the last hour.

#### C- Health and safety procedures:

Please follow university health and safety guidelines

#### D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheaters will BOTH get zeros and could face legal university penalties! No excuses.

E- Grading policy:

All grades are final. Do your best beforehand.

F- Available university services that support achievement in the course:

Please make use of Moodle, Microsoft Teams, Zoom, and YouTube.

## 26. References:

Required book (s), assigned reading and audio-visuals:

### Textbooks:

☞ Chiuchiù, A., F. Minciarelli e M. Silvestrini: **Grammatica italiana per stranieri: IN ITALIANO 1**. Edizione Guerra, Perugia 1990. (+ cassettes).

☞ Chiuchiù, A., M. C. Fazi and R. Bagianti: *I verbi italiani: regolari e irregolari*. Edizione Guerra, Perugia 1983.

☞ Handouts from various textbooks, magazines and newspapers.

Recommended books, materials, and media:

1. L'Italiano e L'Italia, et (1999) Perugia: Guerra Edizioni

2. <http://www.oneworlditaliano.com>

3. L'Italiano come prima o seconda Lingua, G. Moretti, (2000). Perugia: Guerra Edizioni

## 27. Additional information:

### Assignments

▪ For each completed assignment you will receive a grade. *Note: Your grade is not based on whether you answer right or wrong, but rather on how honest an effort you put into the assignment)*

Name of Course Coordinator: **Prof. Ali Al-Ali** Signature: -Ali Al-Ali----- Date: -2/12/2023---  
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Head of Curriculum Committee/Department: **Dr. Mohammad Agawat** Signature: -----  
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Head of Department: Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----